STUDENTS WORKLOAD AND COURSE DESCRIPTION For PhD. AgSE IN LIVESTOCK SCIENCE AND SUSTAINABLE ENVIRONMENT PROGRAMME

		ADVACES IN R	ESEARCH N	NETHODOLO	GY FOR LIVESTOCK	SCIENCE	
Μ	odule code	Student	Credits	Semester	Frequency	Duration	
AP	L 901	workload 210 hours	7.0 ECTS	First Semester	Each First Semester	15 Weeks	
1 2 3	a) Participa Science and b) Participa Learning ou 1)The stud analysis 2) To be ab agricultural 3) Understa and Labora 4) Understa Subject aim The aim of designs, and Course Con Basic conce and analysis underlying	es for participat tion in the course d Sustainable En- tion is subject to utcomes ents will be ab le to understance research and experimenta tory conditions. and methods of en- the course is for alyse and to inter the sourse is for source and to inter the sourse is for alyse and to inter the sourse is for search, s. Type of research	75 I cion se is compul- vironment o confirmati le to comp I research p I designs ar collecting da estudents to erprete the p Planning ar ch methods tific periodi	ion of student prehend and process and so nd be able to ata, field orga ata, field orga be able to so results. nd organizations, experiment icals and liter	t's registration for understand scien cientific methods as apply the appropri- mization, and analy et up hypothesis, u on of experiments f cal designs, equipm ature related to the	tific experiments and s applied in ate design under field ysis of data se appropriate for data acquisition hent and principles e subject. Form and	
5	Basic concepts of research, Planning and organization of experiments for data acquisition and analysis. Type of research methods, experimental designs, equipment and principles underlying their uses. Scientific periodicals and literature related to the subject. Form and style of writing research papers, review articles, research reports and thesis. Selection of research problem and preparation and submission of research projects. Interpretation and evaluation of research data, considerations and requirements for setting up a research laboratory.						
5	Teaching m						
	Lectures, sh	naring of materia	als via learn	ing tools, indi	ividual presentatio	ns and discussions	

6	Assessment methods
	Individual Presentations, Continuous Assessment, Written end-of-the-semester examination
	This course will be graded as follows: Group Assignments 10%, Test(s) 20% Final Examination 70%
7	This module is used in the following degree programmes as well
	Masters of Agriculture in the College of Plant Science and Crop Production, FEDERAL University of Agriculture, Abeokuta.
8	Responsibility for module
•	Dr Durosaro Samuel
	Prof. Mike Ozoje
9	Other information
	Suggested References
	Biostatistics for Animal Science
	By M Kaps, University of Zagreb, Croatia, W Lamberson, University of Missouri, USA
	Statistical Procedures for Agricultural Research, 2nd Edition. Kwanchai A. <i>Gomez</i> , Arturo A. <i>Gomez</i> . ISBN: 978-0-471-87092-0. Feb <i>1984</i> . 704 pages
	-Applied Statistics for Scientific Studies. T. A. T. Wahua. Afrika Link Publishers, University of Ibadan , Nigeria. ISBN: 978-2915-15-7
	Note:
	This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 210 hours of learning to the course, including participation in 75 hours of course lectures and practical and 135 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 7.0 ECTS credit equivalent.

	Metabolism of Protein and Nucleic Acid in Livestock							
		Student workload 180 hours	Credits 3.0 ECTS	Semester Second Semester	One time in	each	Duration 15 Weeks	
1	a) Lecturesb) Seminars			ct hours hours	Independent study 135 hours	Av	Class size Avg of 6 (Max 15)	

	c) Practicals						
2	Prerequisites for participation						
	a) Participation in the course is compulsory for all students admitted for PhD.AgSE Livestock Science and Sustainable Environment						
	b) Participation is subject to confirmation of student's registration for the course						
3	Learning outcomes						
	The course is to enable the students to: a) Understand the function of amino acids and nucleic acid and their metabolism b) Understand the recent trends and application in research using livestock species						
4	Subject aims/Course Contents						
	Metabolism of protein and nucleic acids, Amino acid precurssors and functions of nucleic acids in protein structure. Recent trends in protein and nucleic acid research. Special techniques for protein and nucleic acid determination and identification.						
5	Teaching methods						
	Lectures, Practical, individual presentations and discussions						
6	Assessment methods						
	Teaching and learning will be conducted through weekly lectures, assigned readings and discussion seminars.						
	Individual Presentations, Continuous Assessment, Summative Assessment, Written end-of- the-semester examination						
	This course will be graded as follows: Individual Presentation 5%, Practicals 15%, Test(s) 20% Final Examination 60%						
7	This module is used in the following degree programmes as well						
	The module is available for Graduate student in Monogastric option in Animal Nutrition						
8	Responsibility for module						
•	Prof O. O. Oluwatosin						
	Dr. A. O. Oso						
9	Other information						
	Suggested References						
	Biochemistry of the amino acids By Alton Meister Book ISBN: 9780323161473, Imprint: Academic Press Published Date: 1st January 1965 Page Count: 629						
	Amino Acid Metabolism, Third Edition, By David A Bender, Print ISBN:9780470661512 Online ISBN:9781118357514 DOI:10.1002/9781118357514, Copyright © 2012 John Wiley & Sons, Ltd						
	Important Note:						
L							

This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 210 hours of learning to the course, including participation in 75 hours of course lectures and practicals and 135 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 7.0 ECTS credit equivalent.

			Advar	nces in Biotec	hnology		
M	odule code	Student	Credits	Semester	Frequency	Duration	
AP	L 903	workload 2.0 EC 120 hours		First Semester	One time in eac second Semest		
1	Types of co	ourses	Conta	ct hours	Independent	Class size	
	a) Lectures	5	45	hours	study	Avg of 6 (Max 15)	
	b) Seminar	ſS			120 hours		
	c) Practica	ls					
2	Prerequisit	es for participa	tion				
	 a) Participation in the course is compulsory for all students admitted for PhD.AgSE Livestock Science and Sustainable Environment b) Participation is subject to confirmation of student's registration for the course 						
4	 Learning outcomes The course is to enable the students to: 						
5	sex chromosomes and sex likages Teaching methods Lectures, Practical, individual presentations and discussions						
6	Assessmen						
U			ho conducto	d through we	okhy locturos, ossis	and readings and	
	Teaching and learning will be conducted through weekly lectures, assigned readings and discussion seminars.						
	uiscussions	seminars.					

	the-semester examination
	This course will be graded as follows: Individual Presentation 5%, Practicals 15%, Test(s) 20% Final Examination 60%
7	This module is used in the following degree programmes as well
	The module is available for Graduate student in Animal Breeding and Genetics in the University
8	Responsibility for module
•	Prof A, O. Adebambo
	Prof. J. O. Daramola
9	Other information
	Suggested References
	Textbook of Animal Biotechnology by B Singh, S K Gautam and M S Chauhan
	Animal biotechnology and animal welfare by M. Gjerris, A. Olsson & P. Sandøe
	www.cls.casa.colostate.edu/TransgenicCrops/teacherlinks www.hpc.unm.edu/~aroberts/main/top5%25.htm
	www.isaaa.org
	www.ciat.cgiar.org/biotechnology/cbn/gines_mera_fund.htm www.scidev.net/en/agriculture-and-environment/agri-biotech/links/publications- andinformation-services
	www.biotechinstitute.org/programs/t_leader_program.html
	www.sci-ed-ga.org/modules/dna/analogies.html www.accessexcellence.org/AE/AEPC/WWC/1993 <u>www.atschool.eduweb.co.uk/trinity/bio2.html</u>
	www.pub.ac.za/resources/teach.html
	www.bio-link.org/biomaterial.htm www.biotechnology.gov.au/index.cfm?event=object.showContent&objectID=B35A914CDE3 D-1A59-79F89FAA26F54E44 www.monsanto.com/products/techandsafety/technicalpubs/eduwebsites.asp www.ejbiotechnology.info/content/vol5/issue3/teaching/01/index.html www.ncbiotech.org/resource_center/for_educators/online_teaching_resources.html www.ias.ac.in/currsci/dec252006/1594
	Important Note:
	This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 210 hours of learning to the course, including participation in 75 hours of course lectures and practicals and 135 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 7.0 ECTS credit equivalent.

			Livestock S	cience and S	ustainability	
Module code		Student	Credits	Semester	Frequency	Duration
APL 904		workload 120 hours	2.0 ECTS First Semester		One time in ea second Semest	
1	Types of co	urses	Conta	ct hours	Independent	Class size
	a) Lectures		45 I	hours	study	Avg of 6 (Max 15)
	b) Seminar	S			120 hours	
	c) Practical	S				
2	Prerequisit	es for participat	ion			
	a) Participation in the course is compulsory for all students admitted for PhD.AgSE Livestock Science and Sustainable Environmentb) Participation is subject to confirmation of student's registration for the course					
3	Learning outcomes The course is to enable the students to: a) Understand the various impact of livestock science, Animal Interaction and the Life Cycle Assessment					
	•	tify Measures to	•	ustainability		
4	-	s/Course Conte				
	Introduction – sustainability and decision making The three aspects of sustainability (environmental, social, economic). The importance of studying how the three aspects of sustainability are related and impact each other. Decision case studies and the importance of stakeholder roles. Decision making in complex situations, when different aspects of sustainability should be considered					
	Environmental sustainability: Animal husbandry and interactions with the environment and impacts on the atmospheric, aquatic and terrestrial environment. Technological opportunities for minimizing negative environmental impacts of animal activities. Natural resource and nutrient flows perspectives of international trade with fodder, animal derived food, live animals and other products related to the animal sector. Methods for assessing environmental impacts and sustainability of different animal production systems or uses, with a main focus on Life Cycle Assessment (LCA).					
	Social sustainability: Social sustainability in a historical perspective and the relation between animal related activities and social sustainability, Mapping: Determining contextually relevant dimensions of social sustainability such as material wellbeing, health animal welfare, cultural vitality etc., Operationalization: Determination of the level of social sustainability of a given activity at farm, regional or national level, using relevant indicators.					
	Economic s	ustainabilitv: Do	efinitions of	economic su	istainability. The co	ncepts of weak and

	strong sustainability. Differences between sustainability and economic optimization at farm versus societal levels. Measures to increase sustainability (regulatory and market-based). Economic methods to assess sustainability (marginal trade-off, profit maximization, non-market valuation, cost-benefit)
5	Teaching methods
	Lectures, Practical, individual presentations and discussions
6	Assessment methods
	Teaching and learning will be conducted through weekly lectures, assigned readings and discussion seminars.
	Individual Presentations, Continuous Assessment, Summative Assessment, Written end-of- the-semester examination
	This course will be graded as follows: Individual Presentation 5%, Practicals 15%, Test(s) 20% Final Examination 60%
7	This module is used in the following degree programmes as well
	The module is not available in any programme in the University
8	Responsibility for module
•	Prof. O. O. Oluwatosin
	Dr. O. Adeleye
9	Other information
	Suggested References
	Sustainable animal production: The challenges and potential developments for
	professional farming Books Editors A. Aland and F. Madec
	Published: 2009 Pages: 496
	eISBN: 978-90-8686-685-4 ISBN: 978-90-8686-099-9
	https://doi.org/10.3920/978-90-8686-685-4
	Important Note:
	This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 210 hours of learning to the course, including participation in 75 hours of course lectures and practicals and 135 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 7.0 ECTS credit equivalent.

Advances in Carbohydrate and Lipid Metabolism

	odule code	Student	Credits	Semester	Frequency	Duration	
AP	L 905	workload 180 hours	3.0 ECTS	Second Semester	One time in eac second Semest		
1	Types of co	urses	Conta	ct hours	Independent	Class size	
	a) Lectures		45	hours	study	Avg of 6 (Max 15)	
	b) Seminar	S			180 hours		
	c) Practical	S					
2	Prerequisites for participation						
		tion in the cours I Sustainable En		lsory for all stu	udents admitted fo	or PhD.AgSE Livestock	
	b) Participa	tion is subject to	o confirmat	ion of student	's registration for t	the course	
3	Learning ou	itcomes					
		is to enable the of this section, y					
	Explain the	processes of gly	vcolysis				
	Describe the	e pathway of a _l	oyruvate m	olecule throug	h the Krebs cycle		
	Explain the	transport of ele	ctrons thro	ugh the electr	on transport chain		
	Describe the	e process of ATI	P productio	n through oxic	lative phosphoryla	tion	
	Summarize	the process of g	gluconeogei	nesis			
	Explain how	v energy can be	derived fro	m fat			
	Explain the	purpose and pr	ocess of ket	ogenesis			
	Describe the	e process of ket	one body o	xidation			
	Explain the	purpose and the	e process of	flipogenesis			
4	Subject aim	s/Course Conte	ents				
	Metabolism of carbohydrates as it relates to various livestock sepcies. Recent trends in carbohydrate and lipid research. Special techniques for metabolic study relating to cabohydrates and lipids. Control mechanism of CHO and lipid metabolism.						
5	Teaching m	ethods					
	Lectures, Pr	actical, individu	al presenta	tions and disc	ussions		
6	Assessment	t methods					
	Teaching an discussion s	-	pe conducte	ed through we	ekly lectures, assig	ned readings and	
		resentations, Co er examination	ontinuous A	ssessment, Su	immative Assessm	ent, Written end-of-	

	This course will be graded as follows: Individual Presentation 5%, Practicals 15%, Test(s) 20% Final Examination 60%
7	This module is used in the following degree programmes as well
	The module is available in M. Agric programme in the Animal Nutrition Department University
8	Responsibility for module
•	Dr. A. O. Fafiolu
9	Other information
	Suggested References
	Basic Animal Nutrition and Feeding by W. Pond, K. Pond, P. Schoknecht and D. Church Paperback ISBN13: 978-0471215394 5th Edition
	Applied Animal Nutrition : Feeds and Feeding by Peter R. Cheeke, Hardback ISBN13: 978-0131133310 3rd Edition
	Basic Animal Nutrition and Feeding, 5th Edition, Wilson G. Pond, David B. Church, Kevin R. Pond, Patricia A. Schoknecht, ISBN: 978-0-471-21539-4
	Important Note:
	This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 210 hours of learning to the course, including participation in 75 hours of course lectures and practicals and 135 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 7.0 ECTS credit equivalent.

			Research and A	Acade	emic Integri	ity			
Moc Code 906		L Student Credits workload (according to 120 hours 2.0		9	emester Second emester	Frequency Once every academic session by the Second Semester		Duration 15 Weeks	
1	Types of	courses	Contact hou	ırs	Indepe		Cla	ass size	
	a) Class Work b) Lectures c) Students' Presentation		45 hours		study 120 hours		Avg of 6 (Max 15)		
2	Participa Science a	and Sustainable	se is compulsory f				_		
3	Learning outcomes								
	After the completion of this course, the Students will:								
	Reflect on the meaning and importance of academic integrity as well as the values associated with it								
	Identify actions which constitute academic dishonesty and how to avoid it								
	Explore how to use the work of others with integrity								
	Develop key study skills which foster academic integrity								
4	Subject a	aims/Course Co	ntents						
	Common terminologies, Outlines of Academic Integrity, ethics infrastructure, code of conduct, code of ethics, Academic integrity committee, Research ethics committee, da Management. Guideline about Science Research. Guideline about academic writing an publishing. Guideline about academic integrity breaches.					nittee, data			
5	Teaching	g methods							
	Lectures	ures, practical demonstrations, individual presentations, and discussions							
6	Assessm	ent methods							
	Individua examina		, Continuous Asse	essme	ent, Written	end-of-th	ne-semest	ter	
	Assignm	ents & Presenta	tions (15%), Mid-	Seme	ester Tests (15%) and	Final Exa	mination	

	(70%)
7	This module is not in used in any programme in the University.
8	Responsibility for module
	Dr. O. O. Adeleye
	Dr. A. O. Fafioliu
	Dr. L. T. Egbeyale
9	Other information
	1. References
	Handbook of Academic Integrity Editors: Bretag, Tracey (Ed.)
	http://www.ou.edu/integrity/resources
	https://www.uq.edu.au/integrity/
	2. Important Note
	This course is a 2-unit course based on the credit system in use in Nigeria. It is delivered through 45 hours of class lectures and demonstrations. Students are however, expected to devote a total of 120 hours of learning to the course, including participation in 45 hours of course lectures and demonstrations, and 120 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 4.0 ECTS credit equivalent.

		Vitamin and	d Minerals Nutriti	on an	d Metabo	lism in Liv	vestock		
Modu Code 907		Student workload 180 hours	Credits (according to ECTS) 3.0	ECTS) Second Second		Frequency Once every academic session by the second Semester		Duration 15 Weeks	
1 Types of courses a) Class Work b) Hands–on Prac c) Students' Presentation		Work s–on Practical ents'	60 hours	ars Indepe stur 180 h		dy Avg o		d ass size of 6 (Max 15)	
2	Prerequisites for participa Basic knowledge of Animal			ice			1		
	Explain t Discuss i by livest Explain t as well a Apply th understa	he forms in whi ntake, digestion ock Animals; he role of micro s in the prevent eir knowledge o anding of the pri	e, the students sho ch micronutrients a, absorption, tran onutrients in main ion and treatmen of biochemistry, ph inciples of nutritio or components of	are pi sport a taining t of dis nysiolo n with	resent in f and metal g normal b seases; ogy and ot n emphasi	bolism of body meta her scienc s on micro	vitamins an abolism and ces in the	d functions	
4	Subject aims The aim of the module is to: Enable students to understand the metabolism and use of vitamins and minerals in Livestock Science Course Contents Classification and chemistry of vitamins and minerals. Structural, biochemical and other functions of vitamins and minerals in metabolism and physiology of farm animals. Elucidation of practical defficiency symptoms of vitamns and minerals in farm animals. Interelationships between vitamins and minerals							l and other nals.	
5	Teaching	g methods	onstrations; presei			cussions.			

6	Assessment methods				
	Performance in the course will be assessed by a combination of assignments (10%), a Mid Semester Test (15%), a term paper (25%) and a final examination (50%).				
7	This module is used in the following degree programmes as well				
	M. Agric. Monogastric Animal Nutrition				
8	Responsibility for module				
	Dr. A. V. Jegede				
	Prof. O. O. Oluwatosin				
9	Other information				
	References				
	https://opentextbc.ca/biology/chapter/15-2-nutrition-and-energy-production/				
	2. Important Note				
	This course is a 3-unit course based on the credit system in use in Nigeria. It is delivered through 60 hours of class lectures and demonstrations. Students are however, expected to devote about 180 hours to learning of the course content, including participation in 60 hours of course lectures and demonstrations, and 180 hours of self-study (assigned reading, personal studies, assignments, group work. Hence, the course is of 6.0 ECTS credit equivalent.				

			Мо	olecular Nuti	ition				
		Student work-	Credits	Semester	Frequency	Duration			
	urse code \PL 908			Second Semester	Each Second Semester	15 weeks per semester			
		120 hours	4.0 ECTs						
1	Types of	Courses	Contact	hours	Independent study	Class size			
	(a) Classroom lectu(b) Term paper		40 h	ours	120 hours	Avg of 6 (Max 15)			
	Prerequisit	es for participa	tion:			<u> </u>			
2	Registratio	n for the cours	se at the PhD Ag	gSE					
	Learning o	outcomes:							
				ompleting this course, students should be able to: roles of the essential nutrients in metabolism					
			rients and other food components in the modulation of gene expression nomics and Epigenetics)						
					ts and genetic fact (Nutrigenetics and	ors that influence biochemical Epigenetics).			
	llustrate	how genomic	cs-aided develo	pments can i	mprove the nutriti	onal quality of foods			
3	_	e and generat personalised r		nd nutritiona	al science knowled	ge in professional context			
	Course Cor	itents							
4	Methods in Molecular Nutrition Research, Perspectives in postgenomic nutrition research, Cellular Nutrient Homeostasis, Proliferation, and Apoptosis, Roles for Nutrients in Signal Transduction, Gene Expression, and Proteolysis, Glucose regulation of gene expression in mammals, Amino acid- dependent control of transcription in mammalian cells, Fatty acids and gene expression, Roles of RARs and RXRs in mediating the molecular mechanism of action of vitamin A, Regulation of gene expression by biotin, vitamin B6 and vitamin C, Selenium and vitamin E								
5	Teaching n	nethods:							
	(a) Lecture (b) discuss								

	(c) group presentation
	Assessment methods:
	(a) The course is evaluated through various combinations of methods including final examinations, term papers oral presentations, individual study and group work
6	(b) This course will be graded as follows: Class Attendance 5%, Assignments, 15%, Test(s) 10% Final Examination 70%
7	This module/course is not used in the any programme(s) in the University:
	Responsibility for module/course:
	Dr. A. O. Fafiolu
8	Dr. A. O. Oso
	Other information e.g. references:
9	Molecular Nutrition By J Zempleni, University of Nebraska-Lincoln, USA, H Daniel, Technical University of Munich, Germany <u>https://www.purdue.edu/hhs/nutr/students/graduate/academics/emphasis-groups/biochemical-</u> <u>molecular-nutrition.html</u>
	Important Note:
	This course is a 2-unit course based on the credit system in use in Nigeria. It is delivered through 40 hours of class lectures and demonstrations. Students are however, expected to devote a total of 120 hours of learning to the course, including participation in 40 hours of course lectures and demonstrations, and 120 hours of self-study (assigned reading, personal studies and assignments). Hence, the course is of 4.0 ECTS credit equivalent.

	Current Issues in Feed Safety								
		Student work-	Credits	Semester	Frequency	Duration			
Course code APL 909		load 120 hours	First (ECTS) Semester 4.0 ECTS		One time in each second Semester	15 Weeks			
1	Types of	Courses	Contact	hours	Independent study	Class size			
a) Classroom lecture b) Term paper		40 ł	nours	120 hours	Avg of 6 (Max 15)				

	presentation						
	Prerequisites for participation:						
2	Basic knowledge of Animal Science						
	Learning outcomes:						
	After successfully completing this course, students should be able to:						
	Increase understanding of food issues faced in disasters						
	Increase understanding of the role of environmental health practitioners in addressing food safety issues						
	Be able to identify key response partners, Increase understanding of the basic elements of food safety						
	Practice and demonstrate basic skills for assessing food safety						
3	Identify key messages for the public, industry, and response partners						
	Course Contents						
4	Current status of knowledge on the impact of animal feed on food safety and on international trade of feed and food. Safety assessment and detection of hazards in animal feed and feed ingredients related to public health. Prevention and control of risks in animal feed associated with public health. Identification of relevant areas for further work on animal feed in relation to food safety.						
5	Teaching methods:						
	 a) Lectures b) discussions c) Practicals 						
	Assessment methods:						
	(a) The course is evaluated through various combinations of methods including final examinations, term papers, individual study and group work						
6	(b) This course will be graded as follows: Class Attendance 5%, Assignments 15%, Test(s) 10% Final Examination 70%						
7							
	This module/course is not used in any programme in the University						
	Responsibility for module/course:						
	Dr. O. M. Sogunle						
8	Dr. A. O. Oni						
	Other information:						
9	references:						
"							

Important Note:

This course is a 2-unit course based on the credit system in use in Nigeria. It is delivered through 40 hours of class lectures and demonstrations. Students are however, expected to devote about 120 hours to learning of the course content, including participation in 45 hours of course lectures and demonstrations, and 120 hours of self-study (assigned reading, personal studies, assignments and group work) Hence, the course is of 4.0 ECTS credit equivalent.

			cal Research					
CRP 910 wo		Student workload 120 hours	Credits (accordin g to ECTS) 2.0 ECTS	SemesterFrequencySecondOne time in eadSemestersemester and psessionsession		ime in each ster and per		
1	Types of a) Class b) Semin c) Stude Present	Work nars ents'		ct hours hours	Indeper stuc 120 ho	ly A	Class size	
2 Prerequisites for participation Participation is subject to confirmation of student registration for the course Advanced knowledge of Animal Science at the Master degree level					ourse			
3	 Learning outcomes After the completion of this course, the Students will be able to: a) Understand the different Advances in Livestock Science specific to area of need b) Write reports 							
4	b) Write reports Subject aims/Course Contents Special study in an identified area of animal science not treated in other courses. Recer advances and new research techniques will be discussed. This should be arranged with individual staff members prior to registration. Requires programme leader approval. Supervised individual research projects. Written reports required. The course							

	will usually be taken in specific area of need so identified as weak area of the student.
5	Teaching methods
	Lectures, term papers and individual presentations, and discussions
6	Assessment methods
	Individual Presentations, Continuous Assessment, Summative Assessment, Written end- of-the-semester examination
	Continuous Assessment Tests (20%), Assignment (30%) and Examination (50%)
7	This module is used in the following degree programmes as well
	Module is not available in any other programme in the University
8	Responsibility for module
	All members of the faculty
9	Other information
	References
	www.wpsa.com, www.bsas.org.uk. www.poultryscience.org,
	https://academic.oup.com/jas
	a)
	This course is a 2-unit course based on the credit system in use in Nigeria. It is delivered through 40 hours of class lectures and demonstrations. Students are however, expected to devote about 120 hours to learning of the course content, including participation in 40 hours of course lectures and demonstrations, and 120 hours of self-study (assigned reading, personal studies, assignments and group work) Hence, the course is of 4.0 ECTS credit equivalent.

Stock Improvement

Mod		Student	Credits	Semester	Frequ	ency	Duration		
Code 911	e CRP	workload 120 hours	(according to ECTS) 4.0	Second Semester	Once of acade sess	emic	15 Weeks		
1	1 Types of courses Theory with Field Practical and Class Presentations		Contact ho	•	endent	Cla	ass size		
			40 hours		idy nours	Avg of 6 (Max 15)			
2	Prerequ	isites for partic	ipation		I				
	Basic kno	owledge of plar	it systematics						
3	Learning	; outcomes							
	Upon a	successful com	pletion of this cou	rse;					
			ed to gain a worki ic traits, Know bro						
4	Subject	aims/Content							
	This course is designed to give students a strong grounding in the dynamic field of Animal Breeding								
	Economically important traits and their intrrelationships in genetic improvement for specific (poultry, cattle, sheep and goats and horses). Objectives of breeding, breeding plans, practical selection programmes for livestock spcies. Establishment of foundation stock.								
	Practicals must involve visits to breeding and livestock research enterprises.								
5	Teaching methods								
	Class lectures, field practical/group work, assigned readings and discussions.								
6	Assessm	ent methods							
	report a		10marks), mid-sei Is based on field p	•			-		
7	This mo	dule is used in t	he following deg	ree programme	s as well				
	M.Agric	. Animal Breedi	ng and Genetics						
8	Responsibility for module								
	Dr. Samı	uel Durosaro							
	Dr. M. W	/heto							
9	Other in	formation							

1. References

2. Important Note

This course is a 2-unit course based on the credit system in use in Nigeria. It is delivered through 40 hours of class lectures and demonstrations. Students are however, expected to devote a total of 180 hours of learning to the course, including participation in 40 hours of course lectures and demonstrations, and 120 hours of self-study (assigned reading, personal studies, assignments, group work and hands-on practice using statistical software to analyse data). Hence, the course is of 4.0 ECTS credit equivalent.